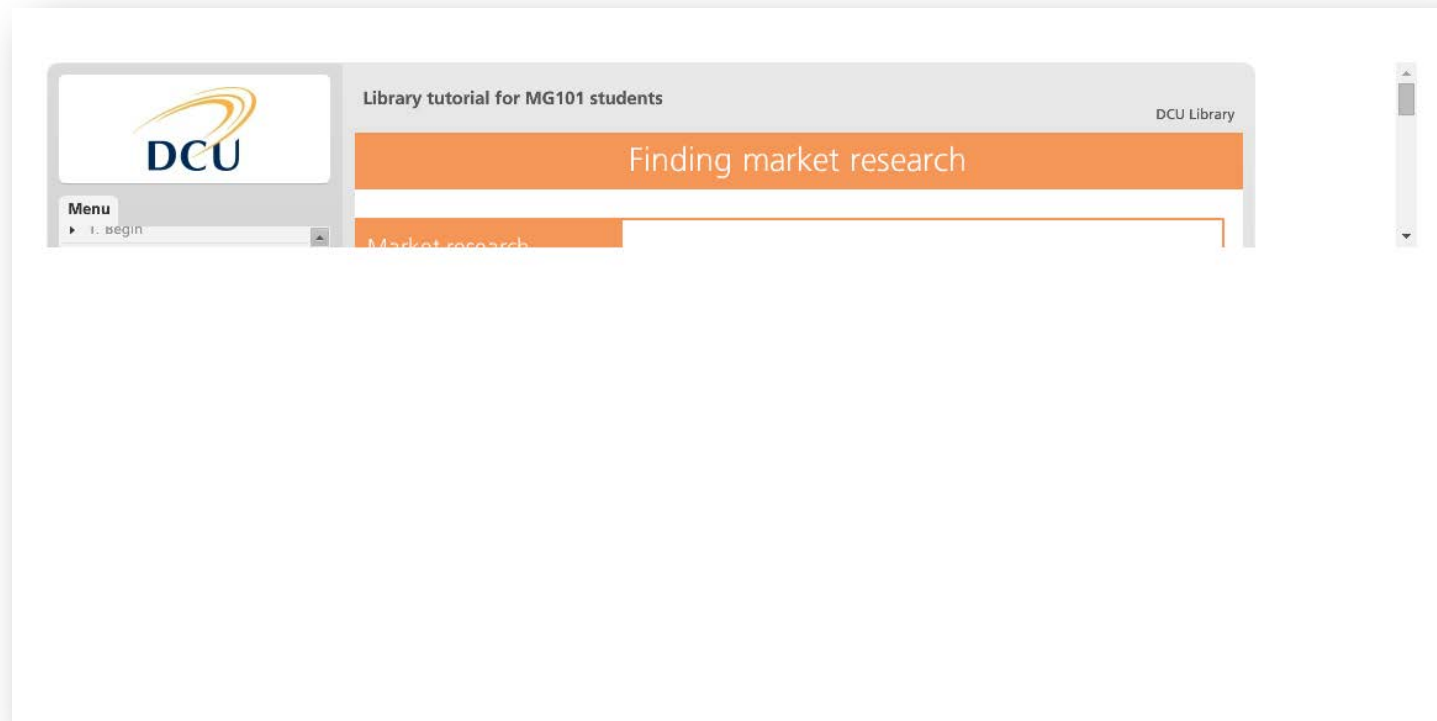


Lost in Translation: Challenges in Learning e-Learning

Jack Hyland

The technology is the easy part.
But not that easy.



Rate your level of experience as an instructional designer / online teacher?

- | | |
|----------------|---|
| A. Extensive | 1 |
| B. Occasional | 1 |
| C. Patchy | 1 |
| D. Very little | 1 |

Rate **your skill** as an instructional designer / online teacher?

- | | |
|----|---|
| A. | 1 |
| B. | 1 |
| C. | 1 |
| D. | 1 |
| E. | 1 |

You have no business teaching online
Unless you are also learning online

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Classes Start:	21 Oct 2014
Course Length:	8 weeks
Estimated effort:	4 hours/week

Learn *why* it works



Helen Tyson @helenomnplex · 14 hrs

One of the best pieces of eLearning development advice from this weeks ID course: Build something YOU don't hate. Obvious when you say it...



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What do you hate?

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Your work must be testable



Menu

- ▶ 1. Begin
- ▶ 2. Find
- ▼ 3. Evaluate
 - 3.1. Evaluate your sources
 - 3.2. Advice from DCU lecturers & students
 - 3.3. Eight important questions
 - 3.4. 1. How did you find it?
 - 3.5. 2. What is it (book, journal article etc.)?
 - 3.6. 3. Who wrote it?
 - 3.7. Question
 - 3.8. 4. Why was it written?
 - 3.9. Question
 - 3.10. 5. Who is it written for?
 - 3.11. 6. Is it well presented?
 - 3.12. 7. Does it cite its sources?
 - 3.13. 8. Is it up to date?
 - 3.14. Evaluate
- ▶ 4. Cite

Search...



Imagine you're looking for information on *the debate about plain packaging for cigarettes* and you have found this site: <http://www.foresteireann.org/>. Take a brief look at it and pick the option below which best describes *the creators of the site*.

- They are ordinary members of the public providing balanced, impartial information
- They are ordinary members of the public presenting their opinions
- They are experts in this area of public health policy providing balanced, impartial information
- They are experts in this area of public health policy representing the tobacco industry's position

SUBMIT

Don't settle for best practice