

TEXT ACCESS

**Ireland's National Resource Guide and
Union Catalogue for Print Disabled at
Third Level**

RECENT TRENDS

- ☺ Increase in number of students with disabilities in third level
- ☺ Participating in a wider range of courses,
- ☺ At a more extensive number of institutions
- ☺ With greater expectations

PROJECT OBJECTIVES

- Pool scarce resources
- Protect interests of rights holders
- What text? Which format? Where?
- Inter-library co-operation
- Prevent duplication of effort
- Increase size of collection
- Improve delivery time to student

PRINCIPLES

Rights-based legislation, endorsing the principles of:

- **Inclusion**
- **Equality**
- **Privacy & dignity**
- **Interdependence**

Legislation as “minimum standard”

REQUIRED SYSTEM FEATURES

- **Accessibility**
- **Distributed ownership/collection management**
- **Security features**
- **Enhanced search functions e.g. format & location searching, condition of item**
- **Flagging of texts in production**
- **Loan of part within loan of item**
- **Three-generational item management**

FINALLY.....

Print-disabled students have rights of access to the entire library collection, not simply to the modified items in the Text Access catalogue.

Are library system suppliers taking adequate account of the needs of print-disabled users?